## Homework Policy

Homework is given to KINS students to help them revise work that was taught in class, catch up on work they missed while being absent, extra work given in order to properly grasp the new concept and to create responsible learners with good time management.

What is the role of the school?

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about homework.
- To provide support for children with the running of a homework club.

What is the role of the teacher?

- To plan and set a programme of homework that is appropriate to the needs of the child.
- To ensure all children understand the homework they have been given.
- To mark and give feedback about homework.
- To be available to talk to parents and children about homework.
- To inform parents if there is a problem regarding homework.

What is the role of the parent / guardian?

- To support the child in completing homework.
- To ensure the child completes homework to a high standard and hands it in on time.
- To provide the appropriate conditions for the child to complete the homework.
- To provide the appropriate resources for the child to complete the homework.

What is the role of the child?

- To ensure they have everything they need to complete homework each week.
- To make sure they understand the tasks that have been set.
- To put in the same level of effort as would be expected of class work.
- To hand the homework in on time.
- To take on board any feedback about homework.


## Homework for each class

Time is given as a guideline and will vary according to the child and their ability.

| Class | Weekly Homework | Daily Reading |
| :---: | :---: | :---: |
| Nursery | Show and tell on Monday. <br> Tracing activities as they get older | 10 min - parents reading |
| Preschool | Alphabet and counting activities Letterland Tracing letters | 20 min - parent reading |
| Primary 1 <br> Total min per day 20 min | Show and tell on Monday. Daily spelling tasks <br> Mon - Maths <br> Tues - English <br> Wed - Maths <br> Thurs - English <br> Fri- Topic | 10 min reading aloud |
| Primary 2 <br> Total min <br> per day <br> 20 min | Show and tell on Monday. Daily spelling tasks <br> Mon - English <br> Tues - Mental Maths <br> Wed - English <br> Thurs - Maths <br> Fri - English, Maths and Science | 15 min reading aloud |
| Primary 3 <br> Total min per day 20-40 min | Show and tell on Monday. Daily spelling tasks <br> Mon - Maths <br> Tues - English <br> Wed - English <br> Thurs - Topic <br> Fri - English and Maths | 15 min reading |
| Primary 4 <br> Total min per day $40-60$ min | Daily spelling tasks <br> Mon - Maths, Science <br> Tues - English, History <br> Wed - Maths <br> Thurs - English, Geography <br> Fri - Maths | 20 min reading |

Incomplete homework
Homework incomplete for three times will result in a message sent to the parents to inform them. Homework not completed six times, the teacher will request a meeting with the parents.

Homework not completed nine times will result in the child staying for one homework class from 2:45-3:45 or them missing the fun lessons. Parents will be informed about the homework class. Homework that is not returned to school will count as incomplete.

